| Program: BIC | Understand general principles of | be proficient in | have skills in oral | integrate skills | |
|---------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------|--------------------------------------------------------------|-------------------------------------------------|-------------|
| Program | biology, including: | research and technical | and written | that collectively | *Foundation |
| Student | | skills including | scientific | promote | Course |
| Learning | a. Critical thinking and the | experimental design, microscopy, molecular | presentation and the critical | scholarship, responsible | |
| Goals Successful graduates from this program will | process of scientific inquiry; b. Mechanisms of evolutionary change in populations; c. Biological structure and processes at the molecular, cellular, tissue, organ system, organism, population, community, and ecosystem levels; d. Statistical analyses and graphical presentation of | microscopy, motecular techniques, basic biochemical analyses, dissection, and computer use. | analysis and use of the biological primary literature. | responsible citizenship, and lifelong learning. | |
| | data; and e. Nature and importance of biodiversity. | | | | |
| BIO 211 | IR | I R | I | I | F |
| BIO 212 | I R | I R | I | I | F |
| BIO 231 | I R M | I R | I R | IR | |
| BIO 232 | I R M | I R | I R | IR | |
| BIO 321 | R | R | R | R | |
| BIO 327 | R | R | R | R | |
| BIO 323 | R | R | R | R | |
| BIO 329 | R | R | R | R | |
| BIO 322 | R | R | R | R | |
| BIO 324 | R | R | R | R | |
| BIO 325 | R | R | R | R | |
| BIO ELECTIVES | R M | R M | R M | R M | |
| BIO SENIOR EXPERIENCES CHE 211 | R M | R M | R M | R M | Е |
| CHE 211 | | | | | F F |
| PHY 151,152 or 261. | | | | | F |
| 262 MAT 112, PSY/SOC 211 or MAT 201 | | | | | F |
| Curriculum | Place a letter in the appropriate box where the program goal is Introduced, Reinforced, and/or Mastered. | | | | |
| Map Key | I = Introduced; program student learning goal is introduced ${f R}$ = Reinforced; provide practice opportunities for the program student learning goal | | | | |
| | $\mathbf{M}=$ Mastered; demonstrated mastery of the program student learning goal. Some courses may have two letters (I/R or R/M) or all three (I/R/M) | | | | |
| | *Foundation Course A course that provides base skills needed to be successful in the program. Programs may not require or have foundation courses; it will vary from program to program. | | | | |